

ED Referral Procedures

How a student accesses the Emotional Resource Room



Utilize RtI System for Tier III Support

Conduct FBA

Partner with ED teacher at the Tier III level to refine reg ed Tools in RtI and develop BIP



If eligible, pilot sped ED service for 20 days prior to the IEP, collect data

If data indicates, move to ETR, communicate with ED teacher

Collect daily progress monitoring data related to: How many breaks, on task / off task throughout the day, how frequently engaged with how many cues, number of removals from the classroom



Review data, determine if behavior shows 15-20% improvement with ED service

Make adjustments to plan based upon data, Meet for IEP



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