EXAMPLE PBIS BALANCED FRAMEWORK FOR BEHAVIOR & CULTURE

Kelso's Choices	STAR PBIS Matrix	Rachel's Challenge	Classroom Behavior Management Systems
GOAL: Develop conflict management skills	GOAL: establish systematic behavioral expectations in various school settings	GOAL: create a culture of compassion and kindness	GOAL: individualize daily behavior and reward systems by class and student
KID TALK: How I solve problems	KID TALK: How I act around the school	KID TALK: How I want to be	KID TALK: How I act in my class
TO TO NOTIFIC CALLS TO TO TO TO NOTIFIC CALLS TO TO TO TO TO TO TO NOTIFIC CALLS TO T	Cornections, Melvron, ILEAN IREAN, IVV Sur Baharrior, STARK Sefe, Titchor and Repossable stadest, General S Baspectial, Responsible, Beet Effort No. 1 State September 1 State Sefe Sefe Sefe Sefe Sefe Sefe Sefe Se	RACHEL'S Challenge	EX: Clip up/Clip down chart, Brownie Points, Champ bucks Champ bucks Ready to Learn Think About It Teacher's Choice Parent Contact
Used as reference for intervention in student conflict and supported in classroom guidance	Students are recognized with STAR stickers awarded to students by discretion of teachers, paraprofessionals and support staff.	Acts of kindness are written on Rachel's Challenge chains and submitted to office, principal recognizes on the announcements and adds to Rachel's Challenge chain displayed around the school	Used by classroom teachers to manage daily expectations and rewards; includes short-term and long-term goal setting

When used together, each system provides for a balanced framework to support the social, behavioral and emotional development of students and culture.